Real World English For Academic Situations: Inside and Outside the Classroom



Real World English for Academic Situations Inside & Outside the Classroom: Expressions & Phrases to Help You Feel Confident with Life at an English-Speaking ... (Intermediate English Vocabulary Builder) by Jackie Bolen

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In today's globalized world, academic English has become an essential tool for students and professionals alike. It is the language of academia, research, and international communication. Mastering academic English is not just about learning grammar and vocabulary; it also involves understanding the conventions and expectations of the academic world.

This book is a comprehensive guide to mastering academic English in realworld situations. It covers everything from classroom discussions to international conferences. Whether you are a student, a researcher, or a professional, this book will give you the tools you need to succeed.

Chapter 1: The Basics of Academic English

This chapter covers the basics of academic English, including grammar, vocabulary, and pronunciation. It also discusses the different types of academic writing, such as essays, research papers, and conference presentations.

Grammar

Academic English has its own unique set of grammar rules. These rules can be tricky for native English speakers, but they are essential for nonnative speakers to master. This chapter covers the most important grammar rules for academic English, including:

- Subject-verb agreement
- Tense and aspect
- Modal verbs
- Passive voice
- Conditionals

Vocabulary

Academic English also has its own unique vocabulary. This vocabulary can be difficult to learn, but it is essential for understanding academic texts and participating in academic discussions. This chapter covers the most important academic vocabulary, including:

- Academic disciplines
- Research methods

- Theoretical concepts
- Citation and referencing
- Academic jargon

Pronunciation

Pronunciation is also important for academic English. Native English speakers may have difficulty understanding non-native speakers who have difficulty pronouncing English words correctly. This chapter covers the most important pronunciation rules for academic English, including:

- Stress and intonation
- Pronunciation of academic vocabulary
- Pronunciation of technical terms

Chapter 2: Academic Writing

This chapter covers the different types of academic writing, such as essays, research papers, and conference presentations. It also discusses the conventions and expectations of academic writing, such as:

- Structure and organization
- Style and tone
- Citation and referencing
- Avoiding plagiarism

Essays

Essays are a common form of academic writing. They typically have a clear thesis statement, and they are structured in a logical way. This chapter covers the different types of essays, such as:

- Argumentative essays
- Analytical essays
- Compare and contrast essays
- Personal essays

Research papers

Research papers are a type of academic writing that reports on original research. They are typically longer than essays, and they include a literature review, methodology, results, and discussion.

Conference presentations

Conference presentations are a type of academic writing that is presented at academic conferences. They are typically shorter than research papers, and they focus on a specific research finding.

Chapter 3: Academic Speaking

This chapter covers the different types of academic speaking, such as classroom discussions, conference presentations, and job interviews. It also discusses the conventions and expectations of academic speaking, such as:

- Clarity and organization
- Use of evidence

- Appropriate use of language
- Body language and non-verbal cues

Classroom discussions

Classroom discussions are a common way for students to learn and interact with each other. They can be used to discuss a variety of topics, such as course readings, research findings, and current events.

Conference presentations

Conference presentations are a type of academic speaking that is presented at academic conferences. They are typically shorter than classroom discussions, and they focus on a specific research finding.

Job interviews

Job interviews are a type of academic speaking that is used to assess candidates for academic positions. They typically involve questions about the candidate's research experience, teaching experience, and future plans.

Chapter 4: Academic Listening

This chapter covers the different types of academic listening, such as lectures, seminars, and conferences.

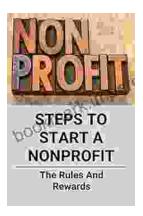


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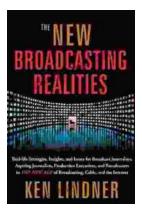
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